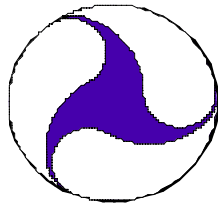


**Module 6A – Procurement Strategies & Contracting Options →
Instructors Guide**

M6A.1: Cover Slide

Module 6A
Procurement Strategies and
Contracting Options





Module Objectives

- ◆ Discuss available strategies for implementing ITS infrastructure
- ◆ Identify issues for consideration when selecting an approach

Delivery:

- Explain
 - “Bullet” points listed on this slide provide the framework for subsequent presentation/discussion within this module
 - Description/explanation for each “bullet” will follow shortly
 - Need to think “outside-the-box” when considering available procurement strategies and contracting options for ITS implementation
 - Need to identify more than just the “usual approach” → traditional engineer/contractor

Output:

- N/A

Notes:

- Do not “dawdle” on this slide → move on!!



Outline of Module

- ◆ Available strategies
- ◆ Review of selected characteristics
- ◆ Issues for selecting strategies

Module 6A Deploying Integrated Intelligent Transportation Systems

3

Delivery:

- Special Emphasis Point
 - This module is principally in lecture format to allow coverage of numerous alternatives
 - The Course Exercise will allow for more discussion in Module 6B
- Explain
 - “Bullet” points listed on this slide provide the framework for subsequent presentation/discussion within this module
 - Description/explanation for each “bullet” will follow shortly
 - Unfortunately, do not have enough time to look at all of the available strategies → therefore, we’ll just try and highlight the “most” useful ones that you should know about and consider using

Output:

- N/A

Notes:

-



Strategies for Consideration

- ◆ Engineer/Contractor
 - ◆ Design/Bid/Build
- ◆ System Manager
- ◆ System Integrator
- ◆ Design/Build
- ◆ Design to Budget

Delivery:

- The next two (2) slides are “outline” slides which highlight subsequent information.
- Simply introduce the strategies and note that “there are options...”

Output:

- N/A

Notes:

-



Strategies for Consideration (cont.)

- ◆ Build, Own, Operate, Transfer (BOOT)
- ◆ Franchise/Lease
- ◆ Shared Resources
- ◆ Variations on a Theme
- ◆ Supplemental Transit Procurement Features

Delivery:

- This is the second of the “outline” slides which outline subjects to be covered
- Simply introduce the strategies and note that “there are options...”

Output:

- N/A

Notes:

-



Engineer/Contractor - Advantages

- ◆ Long history of use
- ◆ Well-defined roles
- ◆ Legal precedent for handling disputes
- ◆ End product well-defined at early stage
- ◆ Many contractors available in market
- ◆ Contractor manages subcontractors
- ◆ Well-suited to highway construction

Delivery:

- How to present this slide...
 - The first step for each of the alternatives is to present the attributes or characteristics
 - The attributes/characteristics are not included on slides but are in the instructor notes
 - Use the notes to provide an overview on the first slide of each where the alternative is shown, then go to the advantages and disadvantages
- Engineer/Contractor (or Design/Bid/Build) --> Attributes
 - *Engineer selected based on qualifications*
 - *Fee negotiated with engineer*
 - *Engineer prepares contract documents (plan set)*
 - *Consulting or staff engineers may be used*
 - *Plan set is revised by owner/agency*
 - *Project is advertised → inviting construction contractors to submit bids*
 - *Bid is awarded*
 - *Contractor builds project per bid documents*
 - *Engineer may inspect construction and interpret bid documents*
 - *Agency is responsible entity*
- Attributes (above) are for instructor reference only --> use to emphasize point(s) if necessary

- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



Engineer/Contractor - Disadvantages

- ◆ Artificial dividing line between design and construction
- ◆ Not well-suited to software development work
 - ◆ Difficult to specify
 - ◆ Buyer may not know needs
- ◆ Prime contractor may lack experience in areas crucial to project success

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



Engineer/Contractor - Disadvantages (cont.)

- ◆ Contractor has financial incentive to find deficiencies in bid documents and “changed” site conditions to seek change orders
- ◆ Lack of continuity - shifting of fault/blame

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



System Manager - Advantages

- ◆ Overall system design, software development, system integration, and testing controlled by a single entity
- ◆ Continuity and accountability = no shifting of fault/blame
- ◆ More flexibility to allow changes than traditional approach

Delivery:

- See first note for slide M 6A.6
- System Manager
 - *Selection based on qualifications*
 - *Negotiated fee agreement is generally used for system manager services*
 - *Is responsible entity*
 - *Does some design work*
 - *Supervises design work by others*
 - *Does software development, selected hardware procurement, integration, training, and overall quality control*
 - *Low bid process used to buy commodities and traditional construction services*
 - *Frequently used for technology-based projects*
- Attributes (above) are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



System Manager - Advantages (cont.)

- ◆ Well-suited to ITS projects
- ◆ Relatively strong agency experience
- ◆ Relatively strong competition available
- ◆ Requires partnering

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



System Manager- Disadvantages

- ◆ Somewhat smaller number of firms in marketplace with requisite blend of skills
- ◆ Somewhat unfamiliar to local engineers/procurement officials
- ◆ Requires partnering and shared responsibilities

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



System Manager- Disadvantages (cont.)

- ◆ Heavy reliance on successful performance of System Manager
- ◆ End product less well- defined than engineer/contractor approach, difficult to manage “expectancies”

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



System Integrator-Advantages

- ◆ Very similar to System Manager
- ◆ Reduced agency responsibility
 - ◆ Fewer contracts
- ◆ May reduce cost escalation risk

Delivery:

- See first note for slide M 6A.6
- System Integrator
 - *Very similar to System Manager*
 - *May directly bid work*
 - *May directly perform some construction tasks with own staff (key point)*
 - *Maybe bid as fixed price*
- Attributes (above) are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



System Integrator- Disadvantages

- ◆ Very similar to System Manager
- ◆ Less well known by agencies
- ◆ Direct bidding by System Integrator may violate agency procurement process

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



Design/Build-Advantages

- ◆ Full transfer of responsibility to design/build team
- ◆ Rapid completion possible
- ◆ Streamlined procurement possible

Delivery:

- See first note for slide M 6A.6
- Design/Build
 - *Agency commissions concept plan(s)*
 - *Successful concept plan is completed to 15-30% design level before contractor is selected*
 - *Best value selection process*
 - *Single responsible entity for design and construction of project*
 - *Agency monitors design/build work*
 - *Commonly used for warehouse construction and defense procurements*
 - *Being used for I-15 reconstruction in Salt Lake City, Utah*
 - *Generally involves “partnering” requirements*
- Attributes (above) are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



Design/Build-Advantages (cont.)

- ◆ Engineer and construction work done cooperatively with a single entity to resolve problems
- ◆ Financial incentive to rapidly complete work
- ◆ May include warranty or operations and management

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



Design/Build-Disadvantages

- ◆ Decisions must be made faster than agency may be accustomed to
- ◆ Aggressive approach required for agency quality control
- ◆ May meet resistance from local contractors

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



Design/Build-Disadvantages (cont.)

- ◆ May increase costs because of contractor risk (design not complete)
- ◆ May violate statutes (17 states)
- ◆ Requires significant agency commitment to quality control--staffing issue

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



Build to Budget -Advantages

- ◆ Similar to Design/Build
- ◆ Allows maximum flexibility to proposers to use their most cost-efficient designs
- ◆ Reduced risk based on previous developments/applications
- ◆ May allow added functionality for given budget

Delivery:

- See first note for slide M6A.6
- Design to Budget
 - *Uses functional requirements/desires instead of detailed design*
 - *Owner identifies budget available*
 - *Proposers develop design based on their best solution using existing elements where practical*
 - *Best value evaluation emphasizes enhanced functionality or lowered risk*
 - *Detailed design document (DDD) approval required*
 - *Has been used in toll projects*
- Attributes (above) are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



Build to Budget -Disadvantages

- ◆ Similar to Design/Build
- ◆ Very unusual practice for agencies
- ◆ Risk based on lack of detailed designs
- ◆ Detailed design document may prove contentious point and delay project

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



BOOT-Advantages

- ◆ Little expenditures of public money to deliver project
- ◆ Contractor has full responsibility for project design, construction, and operation

Delivery:

- See first note for slide M 6A.6
- Build, Own, Operate, Transfer (BOOT)
 - *Long-term contracts with consortium of financial, engineering, and construction firms to finance, design, build, operate, and collect revenue from transportation projects*
 - *Well-suited to major revenue-generating projects (e.g., toll roads, bridges, permitting and revenue collection systems, traveler information, etc.)*
 - *Innovative project delivery and finance with little use of tax dollars*
 - *Annual or monthly payments may be required where revenue stream is not available*
 - *Common in Europe*
- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A



BOOT -Advantages (cont.)

- ◆ Operations and/or maintenance is often included
- ◆ Agency owns project at end of long-term contract
- ◆ Similar time to deliver as Design/Build

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



BOOT -Disadvantages

- ◆ Statutory authorization required, little experience in the U.S.
- ◆ May limit competition
- ◆ Pricing may preclude use of facilities by economically disadvantaged persons
- ◆ Interest costs may increase overall project costs

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



Franchise or Lease -Advantages

- ◆ No initial cost to agency
- ◆ No operations and management responsibility to agency
- ◆ Reduced implementation time possible
- ◆ Facilitates private investment and access to private facilities

Delivery:

- See first note for slide M 6A.6
- Franchise/Lease
 - *Many features similar to BOOT*
 - *Requires evaluated selection process*
 - *Long-term financing commitment*
 - *Provider retains ownership*
 - *May generate income for agency*
- Attributes (above) are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



Franchise or Lease - Disadvantages

- ◆ Unusual in transportation sector
- ◆ Reduces agency control
- ◆ Difficult to apply to “non-profitable” elements of infrastructure
- ◆ Requires long-term commitment

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



Franchise or Lease - Disadvantages (cont.)

- ◆ Appearance of competitive advantage or monopoly position
- ◆ Operator's goals may not reflect public goals

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



Shared Resources-Advantages

- ◆ Significant potential benefit at little or no cost to agency
- ◆ May generate income for agency
- ◆ May provide needed technical design and operations and management resources to agency at no cost
- ◆ Successful experiences and models are available

Delivery:

- See first note for slide M 6A.6
- Shared Resources
 - *Basically a bartered or “quid pro quo” relationship*
 - *Many attributes similar to franchise/lease strategy*
 - *Most applications have been in communications or motorist services*
 - *Revenue generation to private party is generally indirect (i.e., not related to transportation)*
 - *Selection procurement process may be complex*
- Attributes (above) are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



Shared Resources-Disadvantages

- ◆ May require legislative action
- ◆ Complex, controversial selection process
- ◆ Uncertain outcome versus agency needs
- ◆ May complicate issue of maintenance and operations responsibility

Delivery:

- Attributes from previous slide are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-



Variations on a Theme

- ◆ Use- approved vendor lists (Salt Lake and Arizona DOT experience)
- ◆ Extension of “government furnished equipment” concept (California, New York 170 Model)

Delivery:

- Variations on a Theme
 - *Use of approved vendors list(s) → Salt Lake City, Utah (UDOT) and Phoenix, Arizona (AzDOT) experiences*
 - *Extension of “government furnished equipment” concept → California, New York 170 Model*
 - *Acceptance test equipment to continued maintenance equipment → Los Angeles ATSAC Laboratory*
- Attributes (above) are for instructor reference only --> use to emphasize point(s) if necessary
- Instructor should add succinctly detailed personal experiences to illustrate points (as applicable)

Output:

- N/A

Notes:

-

**M6A.30 -- Let's Discuss Some Examples...
min)**

(2



Let's Discuss Some Examples

- | | |
|------------------------------------|--------------------------------|
| ◆ Atlanta | ◆ Salt Lake city |
| ◆ Maryland, Missouri
NY Thruway | ◆ Columbus |
| ◆ Detroit | ◆ California State
Route 91 |
| ◆ Virginia Toll Project | ◆ San Juan, P.R. |

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Delivery:

- Atlanta --> System Integrator
- Maryland, Missouri, NY Thruway --> Shared Resources
- Detroit --> System Manager
- Virginia Toll Project --> BOOT
- Salt Lake City --> Design/Build and use of approved vendors list
- Columbus --> System Integrator
- CA State Route 91 --> Franchise/Lease

Output:

- N/A

Notes:

-



Supplemental Transit Comments

- ◆ All procedures apply at some level
- ◆ Common use of 2-step process
 - ◆ Evaluated proposals
- ◆ Fixed price bidding

- Note that transit procurement may be very similar to other ITS but often use the following
- *Standard Methods*
 - *Sealed Bids (IFB)*
 - *Requires complete and adequate specifications*
 - *Two (2) or more responsible bidders willing and able to compete*
 - *Procurement lends itself to firm fixed-price contract*
 - *Selection to be based principally on price*
 - *No discussion needed with bidders*
 - *Competitive Proposals (RFP)*
 - *Complete and adequate specifications not available*
 - *Cost not necessarily the principle factor*
 - *Contract either fixed-price or cost reimbursable*
 - *Discussions or negotiations needed to address technical requirements*
 - *Opportunity available to revise proposals*
- *Alternative Method*
 - *Two-Step Process*
 - *Combines elements of IFB and RFP*
 - *Evaluation and discussion of technical proposals followed by submission of fixed price bids*
 - *Unpriced technical proposals in 1st phase*
 - *Firms found to be technically qualified submit sealed bids*

- *Awards to lowest responsive responsible bidder*
- *Allows agencies to obtain benefits of sealed bids even where adequate specifications are not available*
- *Method used where*
 - *Specifications are not definite or complete*
 - *Definite evaluation criteria can be prepared*
 - *More than one qualified source is thought to be available*
 - *Sufficient time is available*
- *Approval without prejudice*

Output:

- N/A

Notes:

-

M6A.32 -- Chicago Transit Authority (CTA) Experience (1 min)



Chicago Transit Authority Experience

◆ **AVL/advanced communications system**

- ◆ 1500 on-board units plus infrastructure
- ◆ Emergency communication
- ◆ Computer assisted dispatching
- ◆ Data messaging
- ◆ Service management
- ◆ Traffic signal priority
- ◆ Real-time information

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Delivery:

- This is an example of a two stage transit management system procurement
- Explain
 - That these are the pertinent features/functions of the systems which the CTA was procuring and installing
 - Highlight “key” points → not all of them

Output:

- N/A

Notes:

-

M6A.33: Chicago Transit Authority (CTA) Experience (cont.) (1 min)



Chicago Transit Authority Experience (cont.)

- ◆ **Positive features**
 - ◆ **Satisfied with results**
 - ❖ Products meeting their requirements
 - ◆ **Provided ability to compare features of different technologies and compare alternative solutions**

Module 6A **Deploying Integrated Intelligent Transportation Systems** **33**

Delivery:

- Explain
 - That these are the “positive” results of the selected procurement method
 - Highlight “key” points → not all of them

Output:

- N/A

Notes:

-

M6A.34: Chicago Transit Authority (CTA) Experience (cont.) (1 min)



Chicago Transit Authority Experience (cont.)

- ◆ **Positive features (cont.)**
 - ◆ Learned what various vendors were providing and combined approaches
 - ◆ Gained knowledge about the technology

Module 6A **Deploying Integrated Intelligent Transportation Systems** **34**

Delivery:

- Explain
 - That these are additional “positive” results of the procurement method selected
 - Highlight “key” points → not all of them

Output:

- N/A

Notes:

-

M6A.35: Chicago Transit Authority (CTA) Experience (cont.) (1 min)



Chicago Transit Authority Experience (cont.)

- ◆ **Pitfalls/negatives**
 - ◆ **Critically review marketing and vendor promises**
 - ◆ **Undefined specifications lead to implied rather than explicit requirements**
 - ❖ **Creates need for renegotiation**
 - ❖ **Renegotiation creates delays**

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Delivery:

- Explain
 - That these are the “negative” results of the selected procurement method
 - That agency procurement policies are not always flexible enough to deal with re-negotiations
 - Highlight “key” points → not all of them
- Instructor facilitates discussion of the overall Chicago transit example
- **ASK:**
 - “Do you have any examples that have raised similar issues?”

Output:

- N/A

Notes:

-



Issues for Selecting a Strategy

- ◆ Strategy “goal”
- ◆ Provide on-going operations and management
- ◆ Funding sources
- ◆ Integration requirements
- ◆ Legal constraints

Delivery:

- Explain
 - There are a number of issues to be considered when selecting a procurement strategy. The next two slides summarize selected key issues to be considered.
 - Strategy “Goal” → (What Am I Trying to Achieve)
 - *Defined in planning and design stages*
 - *Affects (e.g., timing, integration needs, budgeting, operating responsibilities, etc.)*
 - On-Going Operations Management
 - *Agency staff → training and documentation requirements*
 - *Contractor → training, when available, relationship to warranties*
 - *Builder “warranty” → performance and availability requirements*
 - *Leased → owner responsibilities*
 - Funding Sources
 - *May have limiting “strings”*
 - *Period of availability versus longer term commitments*
 - *Capital vs. operations vs. maintenance applications*
 - *Bidding restrictions*
 - *Agency vs. contract staff*

- *Public/private partnerships Shared resources*
 - *Creativity is “key” → more opportunities than you think*
 - *Example → Seattle Model Deployment Initiative*
- *Integration Requirements*
 - *Information sharing needs*
 - *Responsibility sharing needs*
 - *Agency-to-agency perspective*
 - *Regional perspective*
- *Legal Constraints*
 - *Certain contract types may be either mandated or prohibited by state law*
- Instructor facilitates discussion

Output:

- N/A

Notes:

- Do not read/list all of the attributes (above) → only highlight a few “key” points



Issues for Selecting a Strategy (cont.)

- ◆ Project/program relationship to others
- ◆ Completion date
- ◆ Available skills and resources
- ◆ Project risks
- ◆ Administrative burden

Delivery:

- Explain
 - Project/Program Relation to Others
 - *When needed where*
 - *Level of integration required*
 - *Coordination for continuing operations management*
 - *Part of a mitigation plan for other construction?*
 - Completion Date
 - *Time for “normal” bidding? → Olympics example*
 - *Aging of bid documents → changes in technology and availability of standards*
 - *Operations management staff availability and development training*
 - Available Skills and Resources
 - *Technical skills available → design, inspection, and operations management*
 - *Is there a continuing need for the resources?*
 - *Can I add “person-years” and develop skills?*
 - *Are there union or staffing/policy restrictions?*
 - Project Risks
 - *Technical risks*
 - *Leading edge vs. bleeding edge*
 - *Rate of obsolescence*

- *Proprietary vs. “open” technology*
 - *Getting what you think you want (software functionality)*
 - *Lack of understanding of technology*
- *Institutional Risks*
 - *Budget security, especially for long-term commitments*
 - *Multi-agency commitments*
 - *Changes in management support*
 - *Ability to recruit appropriate staff*
 - *Contracting delays or bureaucratic “interference”*
- *Administrative Burden*
 - *Ties to funding*
 - *Current practice bias → but this can be changed too*
 - *Some contract types are simpler to administer*
- Instructor facilitates discussion

Output:

- N/A

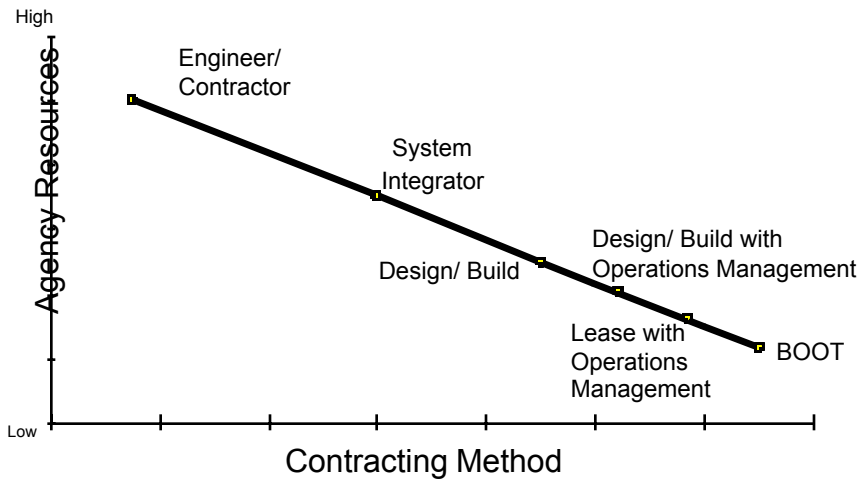
Notes:

- Do not read/list all of the attributes (above) → only highlight a few “key” points

M6A.38 -- Relationship Resources vs. Procurement (Graphic) (2 min)



Relationship Resources vs. Procurement Process



Module 6A

Deploying Integrated Intelligent Transportation Systems

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Delivery:

- Explain
 - That agency resources are necessary but to varying degrees dependent upon selected procurement/contracting approach
 - Highlight “key” procurement strategies → not all of them
 - That the graph is a simple way to make the point, but is not intended to be “accurate” for all circumstances
- **ASK:**
 - “Does this graph seem reasonable to you?”
 - “What additions/modifications would you suggest?”
- Instructor facilitates discussion

Output

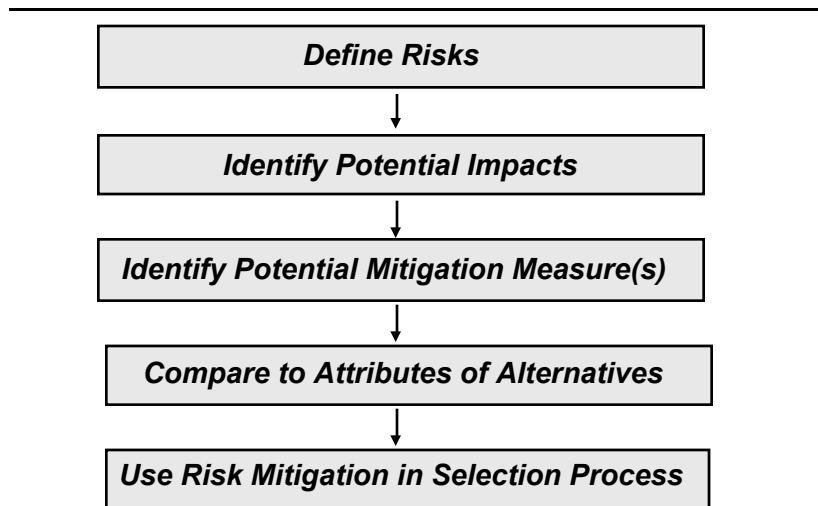
- N/A

Notes:

-



Risk Analysis Process



Module 6A

Deploying Integrated Intelligent Transportation Systems

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Delivery:

- Explain
 - That risk needs to be assessed. This is a representative “process” for agencies to consider when analyzing risk
 - Highlight “key” risks → not all of them
- **ASK:**
 - “Does this process seem reasonable to you?”
 - “What additions/modifications would you suggest?”
- Instructor facilitates discussion

Output

- N/A

Notes:

-



Risk Mitigation

Risk	☆ Mitigation	☆ Method
Project not finished when needed	Minimize pre-construction time	Design/Build reduces ♦ Stage design ♦ Advertising time ♦ Build time

Delivery:

- Explain
 - That this is an example of how risk can be identified, then mitigated
 - Focus on “problem, solution, and how best to achieve solution”
 - “Personalize” solution but obtain various insights first
- **ASK:**
 - “Does this example seem reasonable to you?”
 - “What additions/modifications would you suggest?”
- Instructor facilitates discussion

Output

- N/A

Notes:

-



I-15 Salt Lake (Risk Mitigation Example)

- ◆ **Process:** Design/Build needed to finish project before 2002 Olympics
- ◆ **Problem:** Poor geo-technical conditions in area would cause contractors to add \$ to cover risk given bid using 30% level plans
- ◆ **Solution:** Keep 30% level plans but do 90% level geo-technical investigations

Delivery:

- Explain
 - This is an example of how an agency attempted to mitigate a real risk
 - Without mitigating the risk, it is likely that the contractor would have increased costs to cover the risk, or there would have been contentious issues during construction
- **ASK:**
 - “Does this example seem reasonable to you?”
 - “What additions/modifications would you suggest?”
- Instructor facilitates discussion

Output

- N/A

Notes:

-



What is Best?

- ◆ One size does not fit all
- ◆ Decisions must truly reflect local conditions
- ◆ Significant differences between alternatives make “doing-it-the-old-way” not always the best way

Delivery:

- Explain
 - There are a number of alternatives available
 - There are a number of issues to be considered
 - Review the points made on the slide
- Instructor facilitates discussion

Output:

- N/A

Notes:

-



Therefore...

- ◆ Keep the analysis relatively simple
- ◆ Start with desired outcomes
- ◆ Examine the raised questions
- ◆ Compare against attributes of alternatives
- ◆ Involve several persons (different perspectives)
- ◆ Involve procurement staff from day one

Delivery:

- Explain
 - That there is a “process” for helping you to “make-a-decision”
 - That involving the right people at the right time is “key”
 - *THE MAIN THING IS TO ASK AND ANSWER THE QUESTIONS SO THAT A REASONED DECISION IS REACHED!!*
 - That there are “available options” and “things-that-you-can-do” to select the “best” procurement strategy or contracting option for your agency and/or project
 - Don’t fall into the trap → “that’s-how-we-always-did-it”
 - Highlight “key” points → not all of them
- Instructor facilitates discussion

Output:

- N/A

Notes:

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